

Testing Universal Grammar in phonological artificial grammar learning

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Overview

- ❖ Nasal spreading typology
- ❖ Explaining phonological typology
 - ∞ Learning biases (including Universal Grammar)
- ❖ Testing for biases in artificial grammar learning
- ❖ Effects of task
 - ∞ Meta-linguistic judgments vs. recall

A common nasal spreading pattern

❖ Johore Malay (Onn 1976, McCarthy 2009)

∞ Nasality spreads rightward from a nasal consonant

∞ Spread is blocked by full consonants

mãʔãp ‘pardon’ (spread not blocked by glottal stop)

pəŋãwãsan ‘supervision’ (spread past glide /w/, but not /s/)

Blocker hierarchy: *NASPLO >> *NASFRIC >> *NASLIQ >>
*NASGLI >> *NASVOW (Walker 1998)

An unattested pattern

❖ “Sour grapes” (McCarthy 2009)

∞ Nasality spreads rightward from a nasal consonant,
but only if there is no blocker at all

mãʔãp (glottal stop is not a blocker: spread to end)

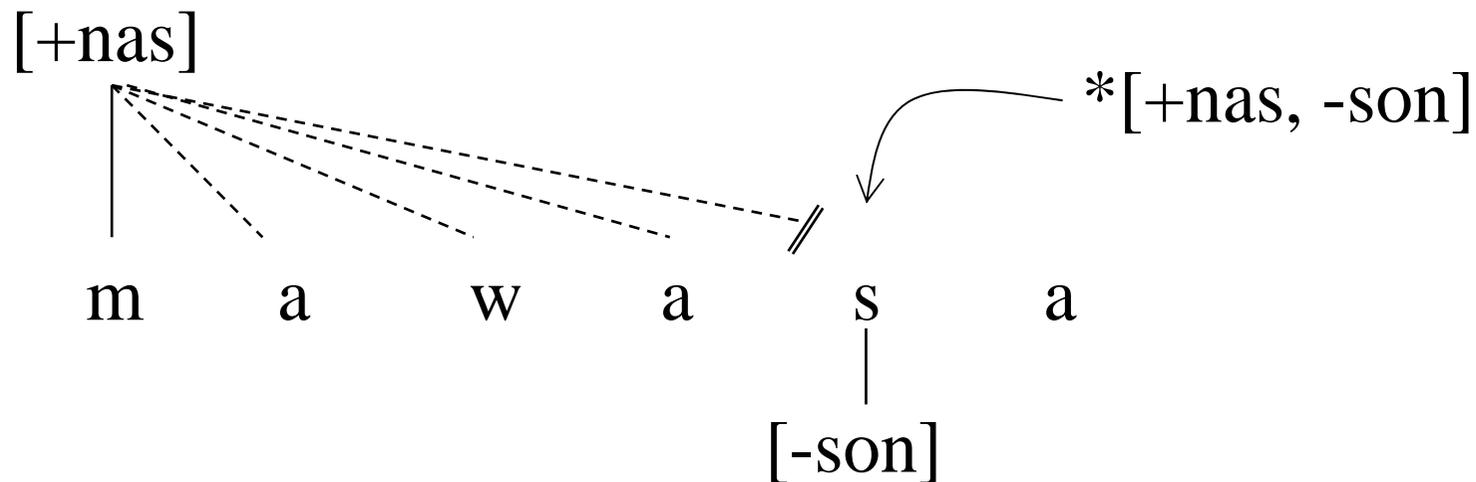
pəŋawasan (/s/ is a blocker: no spread at all)

Explaining phonological typology

- ❖ Two sources of bias (Steriade 2001, Moreton 2008)
- ❖ **Analytic bias** (standard generative view)
 - ∞ Learning constraints
 - ∞ Includes UG, which defines possible grammars
- ❖ **Channel bias** (Ohala 1993, Blevins 2004, Hansson 2008)
 - ∞ Diachronic phonologization of phonetically systematic “errors” in speech transmission
 - ∞ Not represented explicitly within a grammar or UG

UG: Autosegmental phonology

❖ Traditional analytic bias (UG) explanation



❖ Spread is iterative, blocking is local

UG: Standard Optimality Theory

❖ Predicts sour grapes pattern (McCarthy 2009)!

	/mawasa/	*NASFRIC	AGREE-R([nasal])	IDENT([nasal])
a. ☞	<u>m</u> awasa		*	
b.	mā <u>w</u> asa		*	*
c.	mā <u>w̄</u> asa		*	**
d. ☹	mā <u>w̄</u> āsa		*	***
d.	mā <u>w̄</u> ā <u>s̄</u> a	*	*	****
e.	mā <u>w̄</u> ā <u>s̄</u> ā	*		*****

UG: Harmonic serialism

- ❖ Incremental spread in OT (McCarthy 2009)
 - ∞ Candidate outputs only change one thing in input
 - ∞ Winning output in one cycle is input to the next
- ❖ *NASFRIC >> SHARE(nas) >> *NASGLI
 - Step 1: Input: /mawasa/ Optimal output: /mãwasa/
 - Step 2: Input: /mãwasa/ ...
 - Last step: Input = output: /mãwãsa/
- ❖ Cf. Mailhot & Reiss (2007): serial processing of vowel harmony without OT or autosegments

A channel bias alternative

- ❖ Incremental spread happens via **channel bias** across generations (cf. Boersma & Hamann's 2008 non-teleological model of diachronic auditory dispersion)
- ❖ Schematic example:
 - Generation 1: /mawasa/ → [māwasa] via coarticulation
 - Generation 2: /māwasa/ (nasalization now intentional)
 - Eventual stable state: /māw̃asa/
 - Further nasal coarticulation stopped by articulatory incompatibility of nasality and /s/

Testing for analytic bias

- ❖ If the attested pattern is favored by UG, it should be easier to learn than the sour grapes pattern
- ❖ Use **artificial grammar learning paradigm** (Reber 1989, Wilson 2003, Moreton 2008)
 - ⌘ Study phase: Present forms generated by grammar(s)
 - ⌘ Test phase: Check if grammatical vs. ungrammatical forms are responded to differently
 - ⌘ Compare accuracy against chance
 - ⌘ Compare relative accuracy for two different grammars

Controlling linguistic experience

- ❖ Participants were native speakers of Taiwan Southern Min (Taiwanese)
- ❖ Vowel nasality is phonemic in S. Min
 - ∞ Accurate perception was confirmed in a post-test
- ❖ Yet in S. Min vowel nasality does not spread across syllables (Chung 1996, Chou 2002)
- ❖ Participants were trained either on a local blocking grammar or on a sour grapes grammar

Stimuli: Basic parameters

❖ Schematic structures

VC.C₁V.C₂V CV.VC.C₁V CV.CV.VC

❖ Parameters (generating 12,288 forms)

∞ Trigger (C = /m, n/) vs. non-trigger (C = /p, t/)

∞ Blocker (C₁ or C₂ = /s, k/) vs. non-blocker (C₁ and C₂ = /w, j/)

∞ Vowels: /a, i, e, u/ and nasalized variants

∞ Position of trigger: First, second, third syllable

Stimuli: Construction

- ❖ Trigger syllable always VN
 - ∞ In S. Min, NV syllables must have nasal vowel, so testing sour grapes pattern would be impossible
- ❖ Auditory stimuli
 - ∞ Phonotactically legal S. Min syllables produced by naive native speaker
 - ∞ All syllables assigned the same level pitch contour
 - ∞ Trisyllabic “words” created by concatenation

Stimuli: Grammatical status

❖ Four types of items in terms of grammaticality

+BL+SG conform to both local blocking grammar
and sour grapes grammar

+BL–SG conform only to local blocking grammar

–BL+SG conform only to sour grapes grammar

–BL–SG conform to neither grammar

Study phase

Blocking grammar

- +BL+SG: [ansawa] (trigger /n/, blocked by /s/)
 [atsawa] (nontrigger /t/)
- +BL−SG : [anwãsa] (trigger /n/, spread to blocker /s/)

Sour-grapes grammar

- +BL+SG: [amtaja] (trigger /m/, spread blocked by /t/)
 [aptaja] (nontrigger /p/)
- −BL+SG : [amjata] (no spread at all, due to blocker /t/)

Test phase

- ❖ For each study grammar, half of the items were grammatical, and the other half ungrammatical
- ❖ Ungrammatical test items were the same for both study conditions, violating both grammars
 - ∞ Nasal vowel to the right of a blocker: [ankãsã]
 - ∞ Nasal spread skipping syllables: [anwawã]
 - ∞ Nasal vowels without a trigger: [apwãsa]

Testing for task effects

- ❖ The standard task in artificial grammar learning uses meta-linguistic **grammaticality judgments**
- ❖ Some worry that meta-linguistic tasks may not reflect UG (Wilson 2003)
- ❖ Different tasks give different results in artificial grammar learning (Whittlesea & Dorken 1993)
- ❖ Thus we also used a **recall task**, which is also affected by artificial grammar training (Mathews & Cochran 1998, Wilson 2003)

Procedure

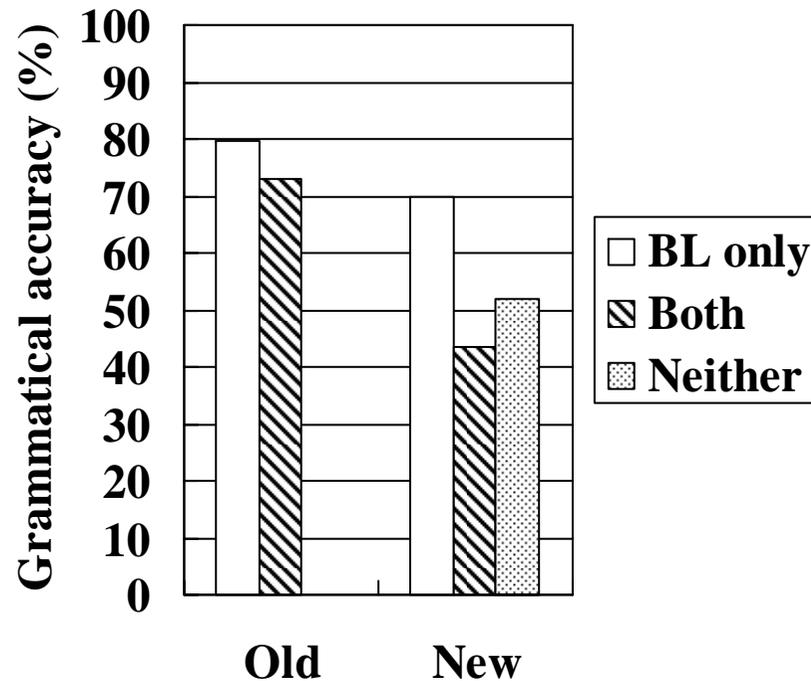
- ❖ Study phase: 40 randomly selected grammatical items, each repeated once (=80 trials)
- ❖ Test phase: 40 study items, 40 new grammatical items, 80 [-BL-SG] items (=160 trials)
- ❖ Recall task (20 participants passing post-test):
 - ⌘ Asked to judge whether test items were old (presented in study phase) or new (not presented before)
- ❖ Judgment task (20 participants passing post-test):
 - ⌘ Asked to judge whether test items were grammatical

Analysis

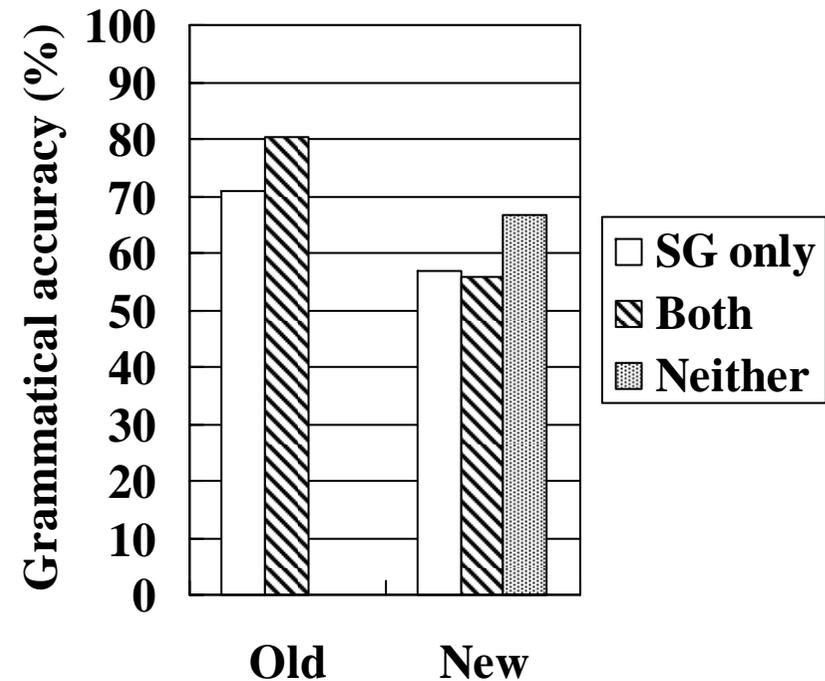
- ❖ Dependent measure
 - ∞ Judgment task: Accuracy
 - ∞ Recall task: Accuracy, interpreting responses of “old” as responses of “grammatical”
- ❖ Compare within each condition against chance
- ❖ Compare grammars (along with other variables):
Grammar × Old × Trigger × Blocker + [−BL] + [−SG] + TriggerPosition (focus below on grammatical items)
- ❖ Mixed-effects logistic regression

Recall task: Overall results

Local blocking condition

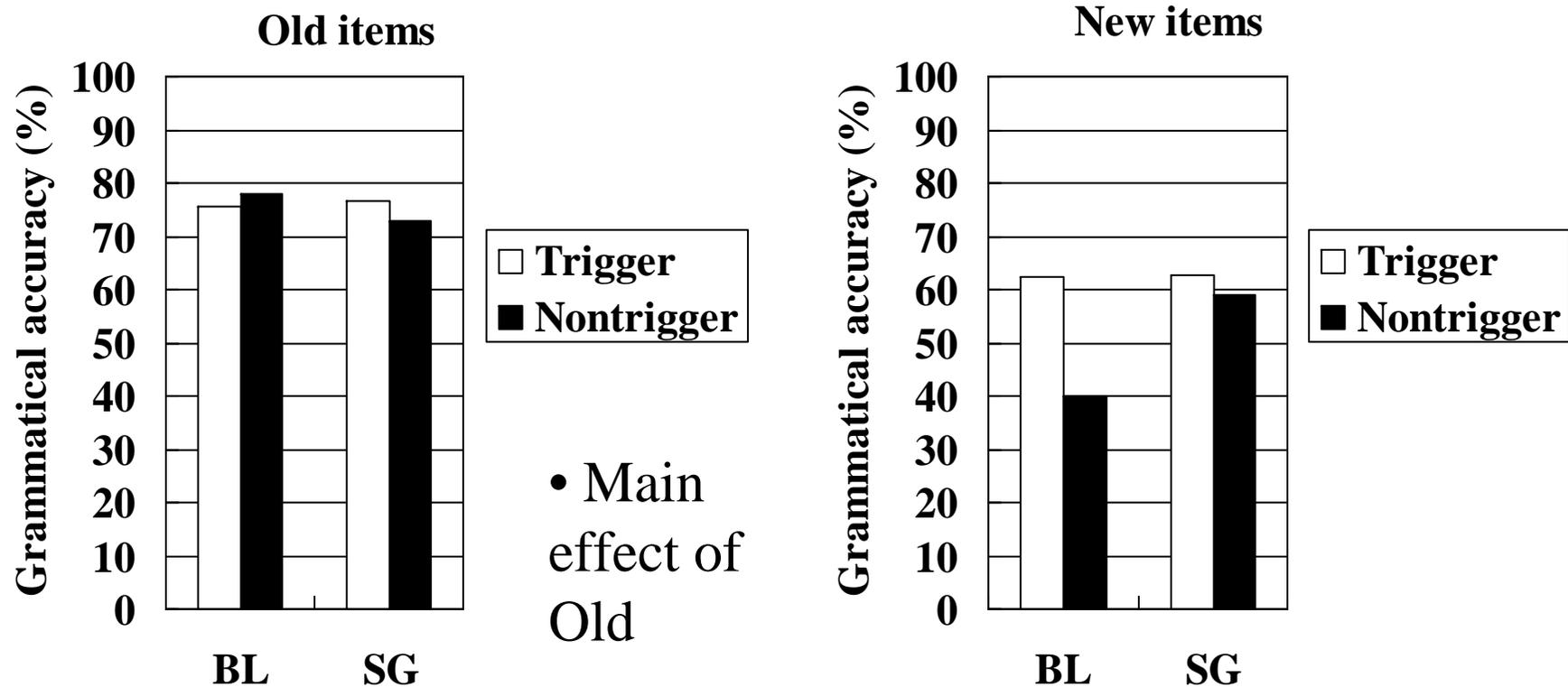


Sour grapes condition



- Both grammars significantly better than chance (50%) accuracy
- Sour grapes more accurate than Blocking ($p = .06$)

Recall task: A three-way interaction



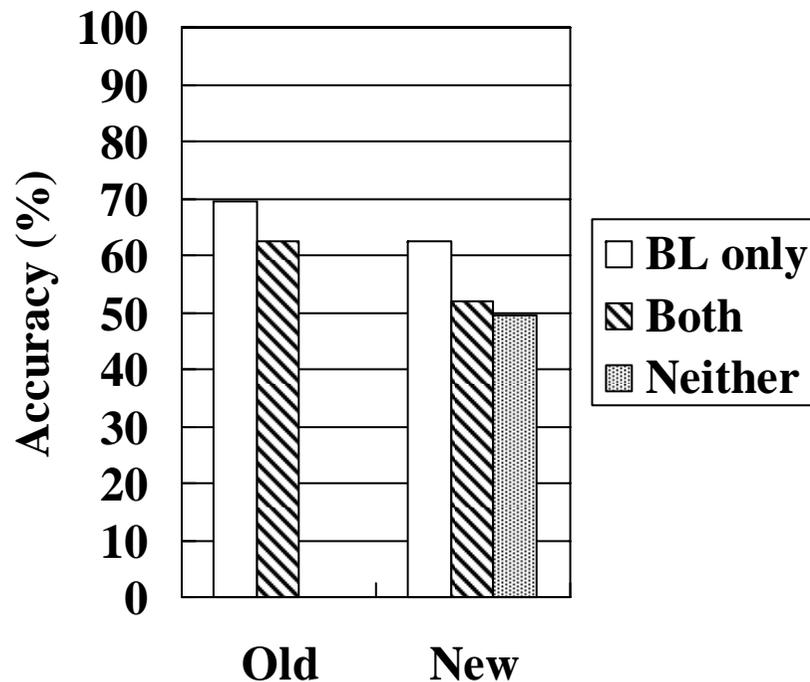
- Grammar \times Old ($p = .05$): SG shows less memory influence
- Old \times Trigger ($p < .05$): Trigger effect only in new items
- Grammar \times Old \times Trigger ($p = .06$): In Blocking condition, role of triggers harder to generalize to new items

Recall task: Other results

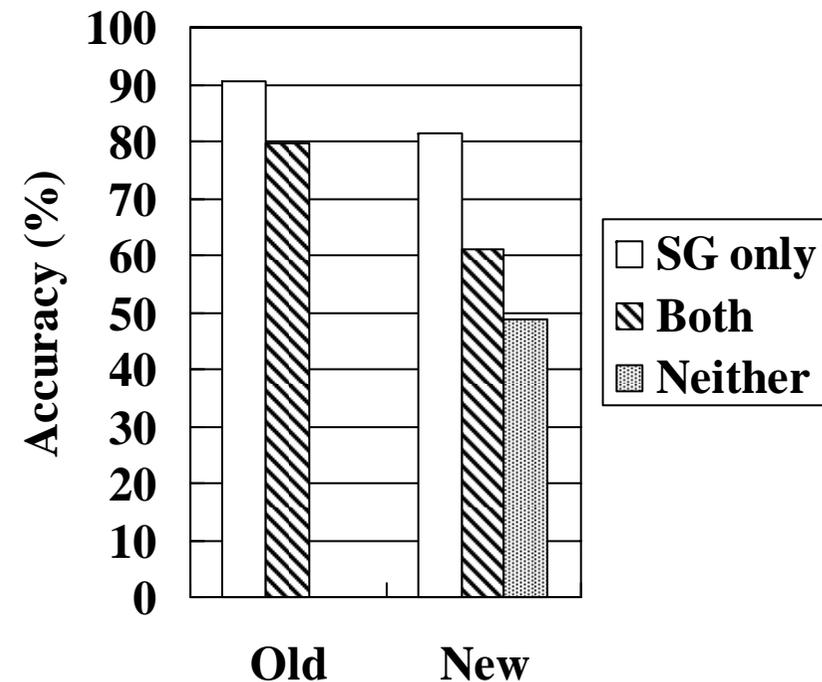
- ❖ Blocker did not interact with Grammar
 - ∞ Items with blockers more accurate ($p < .05$)
 - ∞ Old \times Trigger \times Blocker ($p = .05$)
- ❖ Summary
 - ∞ Grammatical status affected (mis)recall
 - ∞ Sour grapes grammar generalized better than the local blocking grammar to new items, particularly in learning role of trigger

Judgment task: Overall results

Local blocking condition

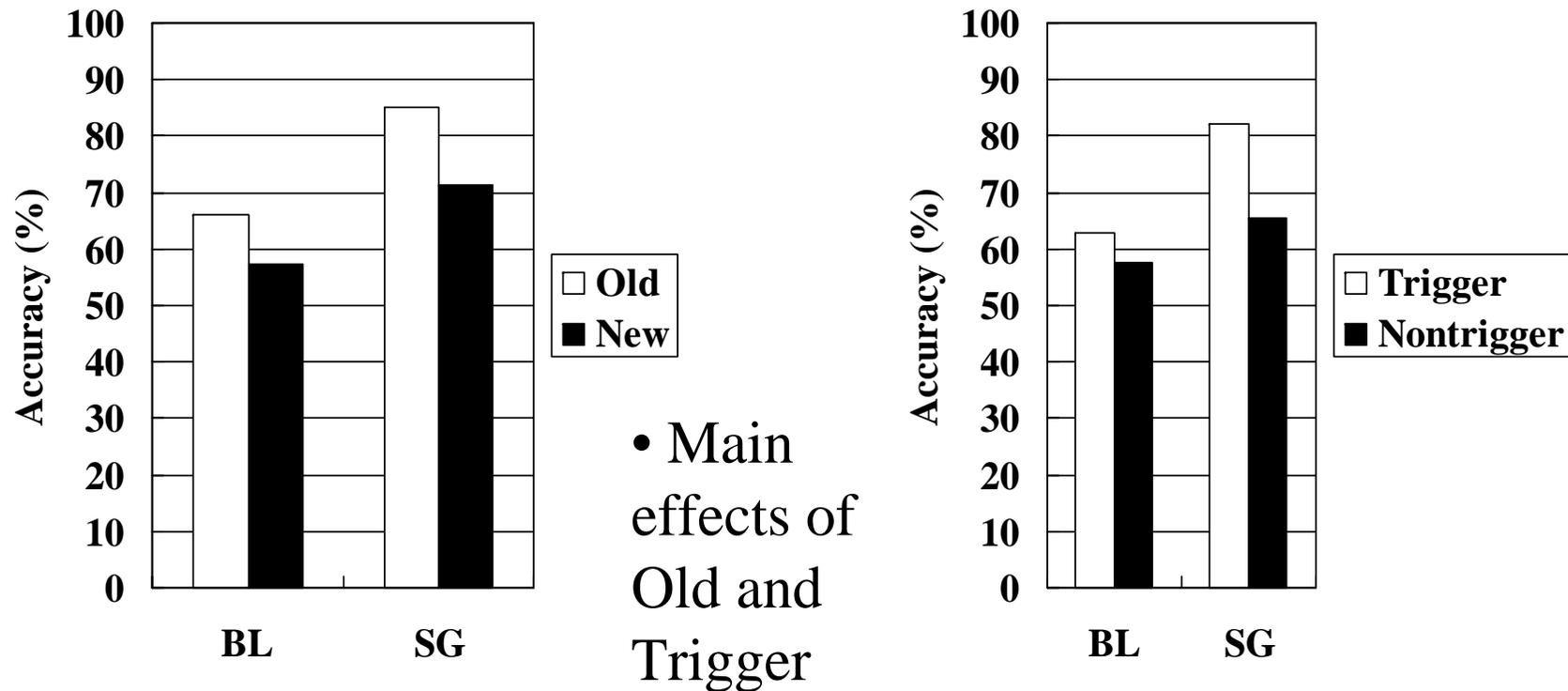


Sour grapes condition



- Both grammars significantly better than chance (50%) accuracy
- Sour grapes more accurate than Blocking ($p < .01$): a stronger effect than in the recall task

Judgment task: Two interactions



- Grammar \times Old ($p = .07$): BL shows less memory influence (perhaps a floor effect?)
- Grammar \times Trigger ($p = .06$): Trigger effect only in sour grapes condition

Judgment task: Other results

- ❖ Blocker did not interact with Grammar
 - ∞ No main effect of Blocker ($p < .05$)
 - ∞ Trigger \times Blocker ($p < .05$)
- ❖ Summary
 - ∞ Again sour grapes grammar showed overall better accuracy than local blocking grammar
 - ∞ Again key difference related to learning role of trigger, not blocker

Implications for UG hypotheses

- ❖ The sour grapes grammar seems to be somewhat easier to learn than the local blocking grammar
 - ∞ Vowel nasality is predictive only for sour grapes
 - Sour grapes: [anwãC...] C must be a glide
 - Local blocking: [anwãC...] C is unpredictable
- ❖ Thus the typological preference for local blocking grammars doesn't involve analytic bias
 - ∞ The typological pattern may be due to channel bias
 - ∞ UG-based explanations may be misguided

Caveats

- ❖ These are merely artificial grammars learned by adults in brief laboratory sessions
 - ∞ Our experiments on 10-year-old children show similar results, but they may be too old to test UG
- ❖ What grammars did they actually learn?
 - ∞ Simple strategies may suffice for observed accuracy
 - ∞ Yet in a follow-up experiment, one participant described the sour grapes pattern perfectly; nobody could describe the local blocking pattern

Implications for task effects

- ❖ The difference across grammars was greater in the judgment task than in the recall task
 - ∞ Is a meta-linguistic task more sensitive to competence?
 - ∞ Or do artificial tasks better suit the artificiality of the artificial grammars?
- ❖ Nevertheless, non-meta-linguistic tasks are also sensitive to briefly learned artificial grammars (see also Mathew and Cochran 1998, Wilson 2003)

Thank you!

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